



Standardisierte Klassenarbeit zu New Highlight 6 nach Unit 2

TEENAGE KICKS

Listening:

Street talking - Track 6

Conversations – Track 7

Reading:

Read about Sophie

Writing:

Joe's prom night.

Structures:

simple present or present progressive

simple past and past perfect

will-future

Name

Class test

Date:

Listening

Task 1a: Listening – Street Talking (Track 6 – 3:03)

3 p.

Listen to the radio programme. What do the people think?
Write the correct name next to each statement.

Lola • Phil • Ted

- 1 Older people are biased against us. _____
- 2 Teenagers look aggressive. _____
- 3 Teenagers aren't interested in older people. _____
- 4 I feel differently about teenagers now. _____
- 5 Everybody tells teenagers what to do. _____
- 6 We forget how difficult the teenage years can be. _____

Task 1b: Listening – Street Talking (Track 6 – 3:03)

3 p.

Look at the sentences. Then listen again and tick (✓) the right phrase.

- 1 Lola feels that ...
 - a) people are always telling her what to do.
 - b) she often has to tell people what to do.
 - c) there isn't anything to do.
- 2 She thinks that her parents and teachers...
 - a) know how she feels.
 - b) aren't interested in her feelings.
 - c) don't have any feelings.
- 3 Ted ...
 - a) stays away from teenagers.
 - b) frightens teenagers.
 - c) talks to a lot of teenagers.
- 4 He has ...
 - a) heard horrible stories about teenagers.
 - b) been on the news with some teenagers.
 - c) never heard anything bad about teenagers.
- 5 Phil's opinion of teenagers ...
 - a) hasn't changed.
 - b) has got worse.
 - c) has got better.
- 6 He thinks ...
 - a) teenagers should do what they want.
 - b) that the teenage years are hard.
 - c) teenagers should work hard.

Name

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Date:

Task 1c: Listening – Conversations (Track 7 – 2:00)

4 p.

Listen to the four conversations and tick (✓) the right phrase.

Conversation 1

- 1 Adam's barbecue is ...
- a) tonight.
 - b) tomorrow night.
 - c) tomorrow lunchtime.
- 2 Claudia is going ...
- a) shopping with a friend.
 - b) to the cinema with her mother.
 - c) to the cinema with a friend.

Conversation 2

- 1 Joe's mum sees some teenagers in ...
- a) a restaurant.
 - b) the railway station.
 - c) a shop.
- 2 Joe thinks that his mum is ...
- a) right.
 - b) biased.
 - c) aggressive.

Conversation 3

- 1 Kirsty and Brian ...
- a) hiked fifteen miles yesterday.
 - b) are doing their first hike today.
 - c) are looking forward to reading books all day.
- 2 Kirsty is annoyed because she ...
- a) has to carry her sleeping bag.
 - b) forgot to bring her rucksack.
 - c) doesn't want to hike today.

Conversation 4

- 1 Neil thinks that Mosquito machines ...
- a) are terrible.
 - b) don't work very well.
 - c) only control teenagers.
- 2 He is against using Mosquitos because ...
- a) nobody can hear them.
 - b) only children can hear them.
 - c) all children can hear them.

Reading

Sophie's way

In 2003 Sophie Morgan was a teenager with a great future in front of her. She had finished school and had plans for her career. But one night that summer her life changed forever. Sophie broke her back¹ in a car accident and since then she has had to use a wheelchair. Sophie can use her arms and hands, but she can't move her legs. At the moment nothing can change this. After the accident she spent many months lying in bed. Things are different for her now in many ways, but Sophie has decided to be positive about her situation. She hasn't stopped enjoying life.

Sophie went to university in London to study² art. Then she began a career in TV. She has been in some programmes about disabled³ people. Sitting in a wheelchair, she saw life in a different way and she realized how people can be biased against people like her. She decided to use her art and her TV work to change this.



In 2008 Sophie took part in the BBC programme *Britain's Missing Top Model* – a model competition for disabled women models. The programme asked why there are so few disabled models. Sophie didn't win, but for many people she was the person who most wanted to change people's ideas about disabled people.

The following year Sophie helped to make a BBC programme about disabled people who try to get better. Some of these people travel across the world and pay thousands of pounds to doctors, but the doctors can't always help them. Sometimes the people come home with more problems than before.

Sophie has also started a campaign called *Imperfect*, which fights discrimination against disabled people. Her art is often in exhibitions. It shows how her body has changed since her accident. Some of her pictures and drawings were sold to support projects for disabled people.

Sophie has done so much for disabled people. Sophie herself really wants to walk again, but she says that that is not the most important thing in her life. Making life better for disabled people is number one on her list.

¹ back = Rücken ² study = studieren ³ disabled = behindert

Task 2a: Read about Sophie.

2 p.

Pick the right phrase and make correct sentences. Draw lines.

- 1 Since her accident Sophie ... are helping disabled people.
- 2 The accident ... would like to walk again.
- 3 Sophie's art and TV work ... has had to use a wheelchair.
- 4 One day, she ... changed Sophie's ideas about life.

_____ Name

Class test

Date:

Task 2b: Read about Sophie.

2 p.

Tick (✓) the right phrase.

- | | | | |
|---|--------------------------------|---|--------------------------|
| 1 | In 2003 Sophie ... | a) finished university. | <input type="checkbox"/> |
| | | b) started school. | <input type="checkbox"/> |
| | | c) broke her back in a car accident. | <input type="checkbox"/> |
| | | d) started driving. | <input type="checkbox"/> |
| 2 | She couldn't ... | a) walk any more. | <input type="checkbox"/> |
| | | b) use her hands any more. | <input type="checkbox"/> |
| | | c) use her arms any more. | <input type="checkbox"/> |
| | | d) move any more. | <input type="checkbox"/> |
| 3 | After her accident she ... | a) started watching too much TV. | <input type="checkbox"/> |
| | | b) started studying art and worked in TV. | <input type="checkbox"/> |
| | | c) became an artist's model. | <input type="checkbox"/> |
| | | d) didn't use a wheelchair. | <input type="checkbox"/> |
| 4 | She went on TV because she ... | a) wanted to change people's opinions of disabled people. | <input type="checkbox"/> |
| | | b) had always wanted to be a model. | <input type="checkbox"/> |
| | | c) won a model competition. | <input type="checkbox"/> |
| | | d) wanted to travel. | <input type="checkbox"/> |
| 5 | Sophie's art ... | a) hasn't been sold. | <input type="checkbox"/> |
| | | b) shows how she was before her accident. | <input type="checkbox"/> |
| | | c) is about her condition. | <input type="checkbox"/> |
| | | d) isn't about her condition. | <input type="checkbox"/> |
| 6 | Walking again ... | a) is something Sophie really wants. | <input type="checkbox"/> |
| | | b) is the most important thing for her. | <input type="checkbox"/> |
| | | c) isn't important for her. | <input type="checkbox"/> |
| | | d) is more important than helping other disabled people. | <input type="checkbox"/> |

Task 2c: Read about Sophie.

3 p.

Finish the sentences with the words from the box.

accident • exams • exhibitions
people • student • TV

- Sophie finished her _____ in 2003.
- After the _____ she couldn't use her legs any more.
- Sophie decided to become an art _____.
- She also started to work in _____.
- She sells her pictures and drawings in _____.
- Her work helps other disabled _____.

Writing

Task 3a: Joe's prom night

15 p.

Read the story below. Then look at the tips in the boxes and make the story more interesting. Write 100-120 words¹.

Joe hired a suit for the prom. ← [Where from? What was it like?]

He met some people. ← [Who?]

They got ready for the prom. ← [Where?]

They went to their school prom. ← [How did they travel? How did they feel?]

Joe danced with a girl. ← [Who? What was she like?]

She wanted to go home. ← [When? Why?]

She didn't have any money. ← [Why? What for?]

Joe walked home with her. ← [Why?]

Joe gave her his mobile number. ← [How did he feel? What did the girl do with it? What happened next?]

¹Use an extra sheet of paper!

Structures

Task 4a: Tenses

6 p.

Simple present or present progressive? Look at the words below and write complete sentences.

1 Natalie – often – go – shopping
_____ .

2 I – leave – the station – now
_____ .

3 you – work – at the moment?
_____ ?

4 how far – they – walk – every day?
_____ ?

5 Jack – always – have – cheese sandwiches – for lunch
_____ .

6 we – not enjoy – the prom – at the moment
_____ .

Task 4b: Tenses

5 p.

Finish the sentences using the simple past and past perfect.

- 1 Jack _____ (cry) because he _____ (hurt) his leg.
- 2 I _____ (notice) that Sara _____ (buy) a new dress.
- 3 The tickets _____ (sell) out when we _____ (arrive) at the cinema.
- 4 My parents _____ (be) married for two years when my brother _____ (be) born.
- 5 When I _____ (finish) my driving test, I was sure that I _____ (not pass).

Task 4c: Tenses

4 p.

Read the sentences below. Write about the people in the will-future using the words from the box.

be – angry • get – home safely • not enjoy – the camping trip
~~not go – to the prom~~ • pass – the driving test

- 1 I don't have anything to wear and I don't have £35 for a ticket.
 I won't go to the prom .
- 2 Jenny hates being cold, not wearing make-up and sleeping in sleeping bags.
 She _____ .
- 3 Tom is good at driving, but he's really nervous about tomorrow.
 _____ he _____ ?
- 4 Jessica has just left the party on her own, and it's late at night.
 _____ she _____ ?
- 5 Carl's sister has lost his MP3 player.
 He _____ .

Name

Class Test

Date: 25.11.2015

Ergebnisse

Notengrenzen

		erreicht	möglich
LISTENING			
	Task 1a:		3
	Task 1b:		3
	Task 1c:		4
READING			
	Task 2a:		2
	Task 2b:		3
	Task 2c:		3
WRITING			
	Task 3a		15
STRUCTURES			
	Task 4a		6
	Task 4b		5
	Task 4c		4
	Σ		48

Note	%	ab ... Punkten
sehr gut	90	43
gut	75	36
befriedigend	60	29
ausreichend	45	22
mangelhaft	20	10

Note

Datum, Unterschrift Klassenlehrer

Unterschrift d. Erziehungsberechtigten

Results

Class test New Highlight 6 – Unit 2 Class: _____ Teacher: _____

LISTENING	Task 1a:	3																		
	Task 1b:	3																		
	Task 1c:	4																		
READING	Task 2a:	2																		
	Task 2b:	3																		
	Task 2c:	3																		
WRITING	Task 3a:	15																		
STRUCTURES	Task 4a:	6																		
	Task 4b:	5																		
	Task 4c:	4																		
	Σ:	48																		
	Grade:																			

Notengrenzen: sehr gut (90% - 43P) – gut (75% - 36P) – befriedigend (60% - 29P) – ausreichend (45 % - 22P) – mangelhaft (20% - 10P)

Lösungen

Street Talking

Hayley Hi. I'm Hayley. Welcome to the programme *Street Talking*. Tonight I'm in north London and I'm talking to people about a subject which is very popular at the moment: teenagers! And I'm going to start by talking to a teenager! Lola, you're 16 and you're annoyed by people's opinions about teenagers. Tell us why.

Lola I'm nearly an adult, but I often feel that I have no control over my life. I'm always being told what to do. My teachers say I should work harder at school. My parents complain that I don't help enough at home. But my parents and teachers don't know or understand how I feel about things. People always think we're making trouble. If I stand outside a shop, the shop owner tells me to go away. If I sit in a park with some friends, people say we're taking drugs! Please, people! I'm not a stupid little child!

Hayley Now let's meet someone with a very different opinion of teenagers. Ted, tell us what you think.

Ted I know I shouldn't be frightened of teenagers. I mean, I was one too, many years ago! Perhaps they don't know how frightening they look, but when I see a large group of teenagers I don't want to go near them. I'm a seventy-year-old man and I'm frightened that they're going to attack me. There are so many horrible stories about teenagers in the news. Maybe I'm being silly, but to me, teenagers are only interested in themselves. They don't notice other people who aren't their age. To them, we're invisible.

Hayley Well, we've heard two people with very strong opinions about teenagers. Now we're going to listen to a third. Earlier today I met Phil, a teacher, who has some interesting things to say on the subject.

Phil I'm a teacher at a large comprehensive school. After four years in this job my opinion of teenagers has changed. When I first started I couldn't understand their behaviour. They were often emotional, sometimes aggressive. And they never listened to me! Friends, mobiles, MP3 players – all those things were more important than their school work. But I started to remember that your teenage years can be very difficult. Your body changes, for example. Sometimes it's really hard to control how you feel about things too. I'm not saying that teenagers should do what they want, but I am saying that life isn't always easy for them. And maybe people should try to remember that.

Hayley So the subject is more complicated than it seems. I suppose the main message from tonight's show is this: we should all try to think about other people's feelings. Good night.

Listening *Street Talking*

- 1a**
- 1 *Lola*
 - 2 *Ted*
 - 3 *Ted*
 - 4 *Phil*
 - 5 *Lola*
 - 6 *Phil*

3 Punkte

- 1b**
- 1 *a*
 - 2 *b*
 - 3 *a*
 - 4 *a*
 - 5 *c*
 - 6 *b*

3 Punkte

1c
Conversation 1

- 1 *b*
- 2 *c*

4 Punkte

Conversation 2

- 1 *c*
- 2 *b*

Conversation 3

- 1 *a*
- 2 *c*

Conversation 4

- 1 *a*
- 2 *c*

Reading

- 2a**
- 1 Since her accident Sophie *has had to use a wheelchair*.
 - 2 The accident *changed Sophie's ideas about life*.
 - 3 Sophie's art and TV work *are helping disabled people*.
 - 4 One day, she *would like to walk again*.

2 Punkte

- 2b**
- 1 *c*
 - 2 *a*
 - 3 *b*
 - 4 *a*
 - 5 *c*
 - 6 *a*

3 Punkte

2c

Lösungen

- 1 *exams*
- 2 *accident*
- 3 *student*
- 4 *TV*
- 5 *exhibitions*
- 6 *people*

3 Punkte

Writing Joe's prom night

3a (Lösungsvorschlag)

Joe went to a shop to hire a suit for the prom. It was a new black suit. Then he met his friends Tom and Ian. They got ready for the prom at Tom's house. They went to the prom in a limo. It was really exciting! At the prom Joe danced with a good-looking girl called Geraldine. She was really friendly. But at 10 p.m. she wanted to go home because she felt tired. But Geraldine didn't have any money because she had left her bag at home. Joe walked home with her because it was Already late. He gave Geraldine his mobile number because he really liked her. The next day she phoned him and they met to watch a film together at the cinema. Joe and Geraldine started going out soon after that.

15 Punkte

(136 words)

Structures Tenses

- 4a**
- 1 *Natalie often goes shopping.*
 - 2 *I'm leaving the station now.*
 - 3 *Are you working at the moment?*
 - 4 *How far do they walk every day?*
 - 5 *Jack always has cheese sandwiches for lunch.*
 - 6 *We aren't enjoying the prom at the moment.*

6 Punkte

- 4b**
- 1 *cried* *had hurt*
 - 2 *noticed* *had bought*
 - 3 *had sold* *arrived*
 - 4 *had been* *was*
 - 5 *finished* *hadn't passed*

5 Punkte

- 4c**
- 2 *She won't enjoy the camping trip.*
 - 3 *Will he pass his driving test?*
 - 4 *Will she get home safely?*
 - 5 *He will be angry.*

4 Punkte