



## Standardisierte Klassenarbeit zu New Highlight 3 nach Unit 4

### NORTHERN LIGHTS

#### **Listening:**

The Blackpool Illuminations (Track 5)

#### **Reading:**

Things to do in Blackpool

#### **Writing:**

Where I live

#### **Wordpower**

Vokabeln

me, you, him, her ... einsetzen

Offers - Angebote machen

#### **Structures:**

will-future

won't

## Listening

### Task 1a: Listening – Two L.A. dreams (Track 5 – 2:26)

3 p.

Listen to the radio programme. Put the pictures in the right order 1-6.



### Task 1b: Listening – Two L.A. dreams (Track 3 – 2:34)

2,5 p.

Listen again. Which is right – a), b) or c)? Put a ✓.

- |  |  |                          |
|--|--|--------------------------|
| 1 It's ...   | a) 6 o'clock in the morning.                       | <input type="checkbox"/> |
|  | b) 4 o'clock in the afternoon.                     | <input type="checkbox"/> |
|  | c) 8 o'clock in the evening.                       | <input type="checkbox"/> |
| 2 Today is the ... day of the Blackpool Illuminations. | a) first   | <input type="checkbox"/> |
|  | b) second  | <input type="checkbox"/> |
|  | c) last  | <input type="checkbox"/> |
| 3 The man and his wife ...                             | a) are in Blackpool for the first time.            | <input type="checkbox"/> |
|  | b) came to Blackpool for the first time last year. | <input type="checkbox"/> |
|  | c) come to see the lights every year.              | <input type="checkbox"/> |
| 4 The teenage girl ...                                 | a) isn't here to see the lights.                   | <input type="checkbox"/> |
|  | b) thinks the lights are great.                    | <input type="checkbox"/> |
|  | c) thinks the lights are boring.                   | <input type="checkbox"/> |
| 5 The woman ...  | a) thinks the lights are not a good idea.          | <input type="checkbox"/> |
|  | b) loves the lights.                               | <input type="checkbox"/> |
|  | c) is eating some fish and chips.                  | <input type="checkbox"/> |

Reading

THINGS TO DO IN BLACKPOOL

With more than 200 rides and the fastest roller coaster in the world,

**Blackpool Funfair**

is the biggest and most exciting funfair in Britain.

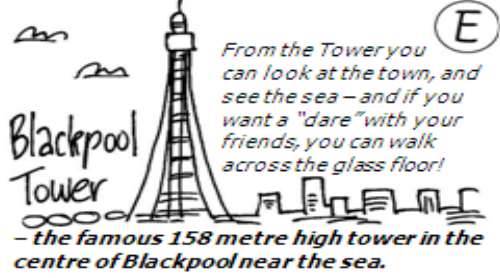
Come and have a great day with us!



From the Tower you can look at the town, and see the sea – and if you want a "dare" with your friends, you can walk across the glass floor!

**Blackpool Tower**

– the famous 158 metre high tower in the centre of Blackpool near the sea.



**THE GOLDEN MILE**




Do you like computer and other games? Then *The Golden Mile* is right for you! *The Golden Mile* is a street – one mile long – near the sea front. And it's full of amusement arcades! You'll find *thousands* of different games here, and you can play all day.

**HUNGRY?**



Blackpool has more fish and chips shops, fast food restaurants and ice cream shops than any other town in Britain. You'll find all your favourite things here. Enjoy! (Yes, and you can get salads and other healthy food!)

Are you a fan of "The Doctor"?



Doctor Who is the world's longest running science fiction TV programme and here at the *Doctor Who Exhibition* you'll come face to face with his most frightening enemies. And you can go inside the Tardis, the Doctor's famous time machine.

★DOCTOR WHO EXHIBITION★

Come to

**Sandcastle Waterworld**



Britain's best water park. Swim in our super pool, play on an old ship, or try the world's longest water roller coaster.

→ A great day out!

Miles of sand, sea, sun – and fun

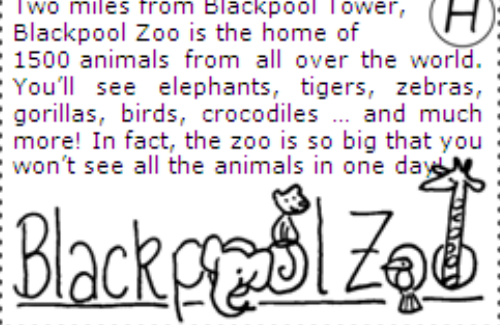
**Blackpool Beach**



Blackpool has the best beaches in Britain. So come and sit, look at the sea, or swim. Relax!

Two miles from Blackpool Tower, Blackpool Zoo is the home of 1500 animals from all over the world. You'll see elephants, tigers, zebras, gorillas, birds, crocodiles ... and much more! In fact, the zoo is so big that you won't see all the animals in one day.

**Blackpool Zoo**


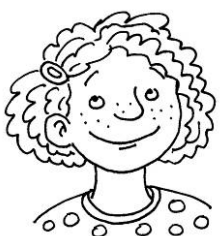





**Task 2a: Match the teenagers and the activities.**

5 p.

**The five teenagers below will all be on holiday in Blackpool. What will they do there?**

- Read about the teenagers.
- Then look at “Things to do in Blackpool”.
- Find two activities for each teenager.
- Write the letters A-H in the boxes below.

	Activity 1	Activity 2	The teenagers	
1	<input type="text"/>	<input type="text"/>	Thomas likes everything that has to do with animals. He also <i>loves</i> fast, exciting roller coasters.	
2	<input type="text"/>	<input type="text"/>	Kylie likes playing computer games. When she's on holiday, she also likes eating lots of ice creams and her favourite hamburgers.	
3	<input type="text"/>	<input type="text"/>	Lalima wants to relax on her holiday – to sit near the sea, perhaps read a book and listen to music on her MP3 player. She also wants to see the time machine from her favourite TV programme.	
4	<input type="text"/>	<input type="text"/>	Grant will be in Blackpool with two friends. He knows there's a place where you can walk on a glass floor very high up in the air! Can he do it?! He also wants to play lots of video games with his friends and perhaps win a prize.	
5	<input type="text"/>	<input type="text"/>	Pippa loves swimming. She wants to try the world's longest water roller coaster. But she wants to swim in the sea too.	



## Wordpower

### Task 4a: Electric things.

5 p.

Find words and phrases for the mindmap about electric things. Write ten words and phrases.

**Electric things you can find  
at home are...**

a TV

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**Electric things you can find  
in town are...**

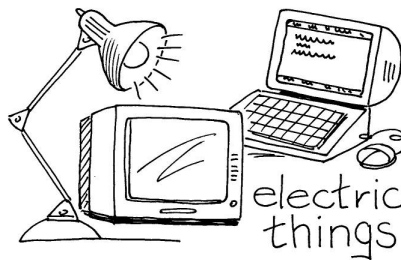
trams

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**What can you do with electric things?  
You can...**

watch TV

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**Task 4b: Read the brochure.**

4 p.

**Put in the missing words. You'll need *one* word twice (=2x)!**

me • you • him • her • it • us • them

- 1 Two tourists: "We want to buy some tickets. Can you help \_\_\_\_\_, please?"
- 2 Don't waste energy. Save \_\_\_\_\_!
- 3 Gina: "I think I'll go to town this afternoon." Maria: "Great. I'll come with \_\_\_\_\_."
- 4 Josh: "Mum! Where are my school books? I can't find \_\_\_\_\_."
- 5 Emily: "Our new English teacher Ms Potter likes funfairs! I saw \_\_\_\_\_ on the roller coaster yesterday evening!"
- 6 Chloe: "Do you like amusement arcades?" Oliver: "No! I hate \_\_\_\_\_!"
- 7 "I can do this," said William. "Watch \_\_\_\_\_!"
- 8 This is Tim in his room. Can you see \_\_\_\_\_ in the picture?

**Task 4c:**

5 p.

**Look at the pictures and finish the dialogue.**



- Callum** I'll make lunch. Would (1) \_\_\_\_\_?
- Thomas** Yes, please.
- Callum** (2) \_\_\_\_\_?
- Thomas** (3) \_\_\_\_\_, please.
- Callum** What about a drink?
- Thomas** Do (4) \_\_\_\_\_?
- Callum** No, sorry.
- Thomas** What (5) \_\_\_\_\_?
- Callum** Sure, no problem. I'll get it.

### Structures

**Task 5a: Sophie always helps her friend Daisy.**

5 p.

**Write in sentences from the box. You don't need *two* of the sentences!**

I'll open the window • I'll make a sandwich • I'll phone my mum • I'll help you with it  
I'll come to town with you • I'll watch TV with you • I'll buy your ticket

1 **Daisy** I'm hungry.

**Sophie** \_\_\_\_\_

2 **Daisy** I'd love to go to the cinema with you, Sophie, but I don't have any money.

**Sophie** \_\_\_\_\_

3 **Daisy** I don't understand this computer game.

**Sophie** \_\_\_\_\_

4 **Daisy** It's really hot in this room.

**Sophie** \_\_\_\_\_

5 **Daisy** I want to buy a new T-shirt in town. Can you help me?

**Sophie** Sure, \_\_\_\_\_

**Task 5b: Two friends are talking about technology in the future.**

8 p.

**Finish the dialogue. Use 'll, will and won't.**

**Ben** I think everybody will have \_\_\_\_\_ (have) robots in their houses. The robots  
(1) \_\_\_\_\_ (make) all the food and they (2) \_\_\_\_\_ (clean)  
the rooms.

**Max** So people (3) \_\_\_\_\_ (not/work) at home.

**Ben** That's right. What do you think about the future?

**Max** I think kids (4) \_\_\_\_\_ (not/go) to school. I think  
we (5) \_\_\_\_\_ (have) lessons at home on the computer.

**Ben** Mmmm. That (6) \_\_\_\_\_ (be) boring! Kids in the future  
(7) \_\_\_\_\_ (not/see) their friends.

**Max** No problem. They (8) \_\_\_\_\_ (talk) to their robots!



\_\_\_\_\_  
Name

Class Test

Date:

### Ergebnisse

		erreicht	möglich
LISTENING			
	Task 1a:		3
	Task 1c:		2,5
READING			
	Task 2a:		5
WRITING			
	Task 3a:		8
WORDPOWER	Task 4a		5
	Task 4b		4
	Task 4c		5
Structures	Task 5a:		5
	Task 5b:		8

Σ		45,5
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### ca. Notengrenzen

Note	%	ab ... Punkten
sehr gut	90	41
gut	75	34
befriedigend	60	27
ausreichend	45	20
mangelhaft	20	9

\_\_\_\_\_  
Note

\_\_\_\_\_  
Datum, Unterschrift Klassenlehrer

\_\_\_\_\_  
Unterschrift d. Erziehungsberechtigten

## Results

Class test New Highlight 3 – Unit 4      Class: \_\_\_\_\_      Teacher: \_\_\_\_\_

LISTENING	Task 1a:	3								
	Task 1b:	2,5								
READING	Task 2a:	5								
WRITING	Task 3a:	8								
WORDPOWER	Task 4a:	5								
	Task 4b:	4								
	Task 4c:	5								
Structures	Task 5a:	5								
	Task 5b:	8								
	Σ:	45,5								
	Grade:									

ca. Notengrenzen: sehr gut (90% - 41P) – gut (75% - 34P) – befriedigend (60% - 27P) – ausreichend (45 % - 20P) – mangelhaft (20% - 9P)

## Listening The Blackpool Illuminations

### Announcer

Hello, and welcome to Blackpool. It's 8 o'clock in the evening here and I'm afraid the weather is very bad. It's raining. But there are thousands of people here in the street. I can see young people, old people, kids, teenagers ... and they all look happy. Today is the first day of the Blackpool Illuminations.

Very soon, all the lights will come on for the first time. OK, here we go ...

ten, nine, eight, seven, six, five, four, three, two, one.

Wow! That's totally amazing! It's suddenly like day here! There are millions of lights everywhere.

Let's talk to some people. Sir, madam, excuse me.

**Man** Hello.

**Announcer** You're here to see the Blackpool Illuminations, right?

**Man** Yes, that's right.

**Announcer** Is this your first visit to the lights?

**Man** Oh no. My wife and I come every year. We love the lights.

**Announcer** Thanks. And now a teenager. Hi.

**Girl** Hi.

**Announcer** Is this your first visit to the Blackpool Illuminations?

**Girl** Yes. Yes, it is.

**Announcer** What do you think? Do you like the lights?

**Girl** Well, I didn't want to come. I thought the Illuminations would be boring.

But they're not. They're great.

**Announcer** Thanks. And now, excuse me, madam...

**Woman** Me?

**Announcer** Yes, hi. Can I ask you ... what do you think of the lights?

**Woman** Lots of people love the lights, I know, but I don't like them.

**Announcer** Oh.

**Woman** They cost thousands of pounds. I think the town is wasting electricity.

**Announcer** But you're here to see the lights.

**Woman** No, I'm not. I live in Blackpool. I'm just getting some fish and chips.

## 1 Listening The Blackpool Illuminations

**1a** A 5, B 1, C 6, D 5, E 3, F 2

3 Punkte

**1b** 1 c), 2 a), 3 c), 4 b), 5 a)

2,5 Punkte

## 2 Reading Things to do in Blackpool

5 Punkte

1 A H, 2 B F, 3 C D, 4 B E, 5 D G

### 3 Writing Where I live

8 Punkte

(Lösungsvorschlag)

*I live in Ettenheim in Germany*

*Hi! I'm Christoph Singer and I live in Ettenheim in Germany. It's a town in the south of Germany. Ettenheim is an old town. There are lots of cafes and shops. It's near the Schwarzwald - that's the Black Forest in English. One of the biggest funfairs in Germany is also near Ettenheim. It's called the Europa Park. It has some great roller coasters!*

*Christoph Singer (14), Germany*  
(73 words)

### 4a Wordpower

5 Punkte

(Lösungsvorschlag)

**Electric things you can find at home are...**

*a computer a mobile phone a charger lights a radiator a DVD player a camera*

**Electric things you can find in town are...**

*(street) lights a roller coaster an amusement arcade Illuminations*

**What can you do with electric things? You can...**

*listen to music go to school call a friend see when it is dark  
charge your mobile write an e-mail*

### 4b

4 Punkte

- 1 *us*
- 2 *it*
- 3 *you*
- 4 *them*
- 5 *her*
- 6 *them*
- 7 *me*
- 8 *him*

### 4c Communication Offers

5 Punkte

- 1 *you like a sandwich*
- 2 *Chicken or cheese*
- 3 *Chicken*
- 4 *you have cola*
- 5 *about apple juice*

## Lösungen

### Writing The Internet

#### 3a For:

*The Internet is never boring.  
You can learn lots of things.  
You can make friends.  
You can send e-mails quickly.*

8 Punkte

#### Against:

*People don't write letters.  
People spend too much time online.  
Some people copy things for their homework.  
You can talk to the wrong people.*

#### 3b 1 without

- 2 from
- 3 and
- 4 but
- 5 or
- 6 hours

3 Punkte

### Wordpower

5 Punkte

- 4a 1 What a surfer needs: *beach, surfboard, wave, wetsuit*  
2 What a model needs: *clothes, make-up artist, photo shoot, photographer*  
3 What an actor needs: *comedy, director, movie, role*

#### 4b

2,5 Punkte

- 1 b
- 2 a
- 3 b
- 4 c
- 5 b

#### 4c

13,5 Punkte

(Lösungsvorschlag)

Katja, du hast eine Mail von Luke bekommen, dem Bruder von Jack. Er freut sich, dass du nächste Woche in LA sein wirst.  
Er schreibt, dass *ihr Rollschuh laufen und surfen werdet. Er will dir viele Orte zeigen. Ihr werdet nach Venice Beach gehen. Dort ist es wirklich cool! Wenn wir ankommen, sollst du ihn anrufen. Seine Nummer ist 310 212 6742. Er wartet auf deinen Anruf. Er schickt liebe Grüße.*

## Lösungen

### Structures Past progressive

- a**
- 1 *were*
  - 2 *were*
  - 3 *was*
  - 4 *was*

2 Punkte

- b**
- 1 *buy*: My mother *was buying* souvenirs.
  - 2 *drive*: My father *was driving* along the freeway.
  - 3 *check*: My parents *were checking* our tickets.
  - 4 *jog*: I *was jogging* along the boardwalk.
  - 5 *scream*: My sister and I *were screaming* on the roller coaster.

5 Punkte

- c**
- 1 *were*
  - 2 *were*
  - 3 *was*
  - 4 *Was*
  - 5 *was*

5 Punkte

- 1 *wasn't*
- 2 *wasn't*
- 3 *wasn't*
- 4 *weren't*
- 5 *weren't*

### 5a Structures

5 Punkte

- 1 *I'll make a sandwich.*
- 2 *I'll buy your ticket.*
- 3 *I'll help you with it.*
- 4 *I'll open the window.*
- 5 *I'll come to town with you.*

### 5b Structures

8 Punkte

- 1 *will make*
- 2 *'ll clean*
- 3 *won't work*
- 4 *won't go*
- 5 *'ll have*
- 6 *'ll be*
- 7 *won't see*
- 8 *'ll talk*