



Standardisierte Klassenarbeit zu New Highlight 4 nach Unit 2

Life in L.A.

Listening:

Two L.A. dreams (Track 3)

Reading:

Read a brochure

Writing:

The Internet

Wordpower

Vokabeln

Talking on the phone

Übersetzen

Structures:

Past progressive

was / were

wasn't / weren't

Name

Class test

Date:

Listening

Task 1a: Listening – Two L.A. dreams (Track 3 – 2:34) | 3 p.

Listen and Tick (✓) the right boxes.

	plays lots of sports	works hard to become a star	has a clothes store	has no plans for the future	has only one plan	had other plans when he/she was young
Sandy						
Tom						
Carla						

Task 1b: Listening – Two L.A. dreams (Track 3 – 2:34) | 3 p.

Look at the sentences. Then listen again and tick (✓) the right phrase.
Which is right – a), b) or c)?

- 1 Sandy and Tom are interested in ...
a) the same things.
b) different things.
c) clothes.
- 2 Tom likes to ...
a) stay indoors.
b) play sports.
c) go to acting classes.
- 3 Sandy stays indoors because she ...
a) is planning her career.
b) doesn't like sport.
c) doesn't have any friends.
- 4 When Carla was a teenager she ...
a) was a film star.
b) was a famous volleyball player.
c) wanted to be a film star.
- 5 Carla made other plans for ...
a) her children.
b) her future.
c) her parents.
-
- 6 Carla worries about ...
a) her clothes store.
b) the weather.
c) her children.

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Task 1c: Listening – Two L.A. dreams (Track 3 – 2:34)

2 p.

Listen again. Finish the sentences with the words from the box.

at home • everything • outdoors • young

- 1 Tom likes being _____.
- 2 Sandy thinks she needs to start acting when she's _____.
- 3 Sandy often practises _____.
- 4 Sandy and Tom say that LA has _____ they need.

Task 1d: Listening – Two L.A. dreams (Track 3 – 2:34)

4 p.

Listen again and answer the questions about Carla.

- 1 What did Carla want to be when she was a teenager?

- 2 How does Carla feel about her life now?

Reading

So you want to be an actor?

In LA many young people want to be actors. But not many get acting jobs. Being an actor isn't just about looking good and having talent. You have to work very hard too. This is what some people think you should do:

<p>1 _____</p> <p>Practise breathing¹ every day. Practise moving your mouth² every day. Practise saying tongue twisters like: <i>Peter Piper picked a peck of pickled peppers ...!</i></p>	<p>2 _____</p> <p>You should practise reading a text. Look <i>down</i> at the words, then look <i>up</i> and say them. Do this for half an hour every day.</p>
<p>3 _____</p> <p>Being an actor is hard work and you need to be healthy. You should walk as often as you can, go running or swimming. Do one or more of these things every day.</p>	<p>4 _____</p> <p>A teacher, other pupils too, can tell you if you're getting better. And you'll learn from your teacher of course.</p>
<p>5 _____</p> <p>Meet other actors. Invite them to lunch. Maybe they'll tell you some important things!</p>	<p>6 _____</p> <p>They tell you what is going on in the world of acting. Read them and you'll know what's new and who's important right now.</p>

¹ breathe = *atmen*

² mouth = *Mund*

Task 2a: Read the brochure.

6 p.

The titles from parts 1-6 are missing. Find the right titles and write the numbers next to them. Then write the titles in the article.

- | | | | |
|----------------------|--------------------------|----------------------------|--------------------------|
| a) Acting classes | <input type="checkbox"/> | d) Reading | <input type="checkbox"/> |
| b) Acting newspapers | <input type="checkbox"/> | e) Sharing information | <input type="checkbox"/> |
| c) Play sports | <input type="checkbox"/> | f) Your voice ³ | <input type="checkbox"/> |

³ voice = *Stimme*

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Task 2b: Read the brochure.

1 p.

Tick (✓) the right phrase.

- | | |
|--|---|
| 1 Practise moving your mouth every day.
This will ... | a) help you to speak better. <input type="checkbox"/> |
| | b) make you better looking. <input type="checkbox"/> |
| | c) help you to go running. <input type="checkbox"/> |
| | d) help you to meet people. <input type="checkbox"/> |
| 2 At acting classes you can ... | a) read newspapers. <input type="checkbox"/> |
| | b) write your own film. <input type="checkbox"/> |
| | c) learn from the pupils and teachers. <input type="checkbox"/> |
| | d) go swimming. <input type="checkbox"/> |

Task 2c: Read the brochure.

4 p.

Finish the sentences.

- 1 Help your reading every day with a _____.
- 2 Learn about what's happening in the acting world in a _____.
- 3 Stay healthy and play _____.
- 4 To get a better voice you must _____ breathing and moving your mouth.

Writing

Task 3a: The Internet

8 p.

Look at the sentences in the box. Put them in the right place.

People don't write letters. • People spend too much time online.
Some people copy things for their homework. • The Internet is never boring.
You can learn lots of things. • You can make friends.
You can send e-mails quickly. • You can talk to the wrong people.

The Internet. Good or bad?	
For ...	Against ...
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Task 3b: Writing

3 p.

Finish the sentences with the words from the box.

and • but • from • hours • or • without

- 1 Some people can't live _____ the Internet.
- 2 You can get lots of information _____ the Internet.
- 3 It's easy to make friends online _____ it's easy to send them e-mails too.
- 4 You can make friends online, _____ you can talk to the wrong people too.
- 5 It's better to be with friends _____ spend time with your family.
- 6 Some people spend _____ online.

Wordpower

Task 4a: Wordpower

5 p.

Put the words from the box into the right groups.

beach • clothes • comedy • director • make-up artist • movie photo shoot • photographer • role • surfboard • wave • wetsuit

What a surfer needs	What a model needs	What an actor needs

Task 4b: Talking on the phone.

2,5 p.

Read the sentences and tick (✓) the right answer.

- 1 I think you have the wrong number.
 - a) No, you don't!
 - b) Oh, sorry.
 - c) Oh, thank you!

- 2 Hi. Can I speak to Ali, please?
 - a) Ali? Er, I think you have the wrong number.
 - b) Can I take a message?
 - c) Ali? No, but you can talk to Sally!

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Date:

- 3 Can I take a message? a) Thanks. Bye.
b) Yes, please. My number is 1805 2258 1290.
c) I don't know. Can you?
- 4 Can you tell him that Mel called? a) I'm afraid Toby isn't here.
b) Call him later.
c) OK, Mel. No problem. Bye.
- 5 Oh, sorry. a) Yes, I'm sorry too.
b) No problem.
c) Thanks. Bye.

Task 4c: Interpreting

13 p.

You and your sister Katja are going to LA next week for a holiday. You'll stay with your friend Jack and his brother Luke. Luke has sent an e-mail to Katja about the holiday, but she doesn't speak much English. Tell her in German what Luke wrote?

To:	katja@hotwire.net
From:	luke@speedmail.net

Hi Katja,

I'm really happy that you'll be in LA next week. We'll go skating and surfing. I want to show you lots of places too. We'll go to Venice Beach – it's so cool!
When you get here, phone me. My number is 310 212 6742. I'm waiting for your call!

Love,
Luke

*Katja, du hast eine Mail von Luke bekommen,
dem Bruder von Jack. Er freut sich, dass du
nächste Woche in LA sein wirst.*

Er schreibt,

Structures

Task 5a: Past progressive

2 p.

Emil is talking about his holiday in L.A. Read the sentences and circle the right words.

- 1 We *was / were* staying in a great hotel.
- 2 Some actors *was / were* making a film on the beach.
- 3 My sister *was / were* always watching them!
- 4 I *was / were* looking at all the beautiful girls on the beach!

Task 5b: Past progressive

5 p.

Here are some of Emil's photos. Match the verbs in the box with the right photos. Then finish the sentences with *was / were* and *-ing*.

buy • check • drive • jog • scream



- 1 My mother _____ souvenirs.
- 2 My father _____ along the freeway.
- 3 My parents _____ our tickets.
- 4 I _____ along the boardwalk.
- 5 My sister and I _____ on the roller coaster.

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Task 5c: Past progressive

5 p.

One day Emil's sister went shopping, but she didn't tell her parents. Her parents were very angry. Finish their questions with *were* or *was*.

- 1 What _____ you doing?
- 2 Where _____ you going?
- 3 Who _____ talking to you?
- 4 _____ somebody shopping with you?
- 5 What _____ your brother doing?

Emil's sister was angry too! She explained what she did. Finish her sentences with *wasn't* or *weren't*.

- 1 I _____ buying lots of things!
- 2 I _____ talking to people.
- 3 Emil _____ shopping with me because he wasn't interested!
- 4 We _____ doing anything wrong!
- 5 I said "I want to go shopping," but you _____ listening!

Name

Class Test

Date:

Ergebnisse

ca. Notengrenzen

		erreicht	möglich
LISTENING	Task 1a:		3
	Task 1b:		3
	Task 1c:		2
	Task 1d:		4
READING	Task 2a:		6
	Task 2b:		1
	Task 2c:		4
WRITING	Task 3a:		8
	Task 3b:		3
WORDPOWER	Task 4a		5
	Task 4b		2,5
	Task 4c		13
Structures	Task 5a:		2
	Task 5b:		5
	Task 5c:		5

Note	%	ab ... Punkten
sehr gut	90	59
gut	75	50
befriedigend	60	40
ausreichend	45	30
mangelhaft	20	14

Note

Datum, Unterschrift Klassenlehrer

Unterschrift d. Erziehungsberechtigten

Σ		66,5
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Results

Class test New Highlight 4 – Unit 2 Class: _____ Teacher: _____

LISTENING	Task 1a:	3																		
	Task 1b:	3																		
	Task 1c:	2																		
	Task 1d:	4																		
READING	Task 2a:	6																		
	Task 2b:	1																		
	Task 2c:	4																		
WRITING	Task 3a:	8																		
	Task 3b:	3																		
WORDPOWER	Task 4a:	5																		
	Task 4b:	2,5																		
	Task 4c:	13																		
Structures	Task 5a:	2																		
	Task 5b:	5																		
	Task 5c:	5																		
	Σ:	66,5																		
	Grade:																			

ca. Notengrenzen: sehr gut (90% - 59P) – gut (75% - 50P) – befriedigend (60% - 40P) – ausreichend (45 % - 30P) – mangelhaft (20% - 14P)

Lösungen

Listening *Hörskript* Two LA dreams

- Narrator** Tom and Sandy Brown are brother and sister. But they couldn't be more different. They're interested in completely different things.
Tom and Sandy live in LA. They think the city is perfect for them, but for different reasons.
Tom is 15. He loves sports and being outdoors.
- Tom** Here in LA we have fantastic weather. I play lots of sports. Everything I need is here – the sea for swimming and surfing, the beach for volleyball or running and the boardwalk for in-line skating. It's all here in LA! I just don't understand my sister – she's never outdoors.
- Narrator** So why does Sandy stay indoors so much?
- Sandy** I'm working for my future. I want to be a film star. At 17 I know it's not too soon to start. Look at Christina Ricci and Lindsay Lohan. They started young. I go to auditions every week. I go to acting classes too. And I practise at home. You have to work hard for your dream and LA has everything I need for my future career.
- Narrator** What does their mother think about this?
Carla Brown is 45. As a teenager she wanted to be a film star too.
- Mother** I understand how Sandy feels. But I worry that she works too hard. She's interested in her future, but she doesn't have any fun. Very few people become film stars. She needs to have other plans too. I had other plans and now I have my own clothes store. I'm happy with my life.
- Narrator** Carla thinks Tom has a very healthy life.
- Mother** My son is a very happy person. He's very active and fit and really enjoys his life.
- Narrator** But Carla worries that Tom has no plans for his future.
- Mother** He's still very young. But he should be thinking about what he wants to do when he's older.
I hope my children get the lives they want. I just hope that they're happy!

Lösungen

Listening Two LA dreams

- 1a** plays lots of sports: Tom
works hard to become a star: Sandy
has a clothes store: Clara
has no plans for the future: Tom
has only one plan: Sandy
had other plans when she was young: Carla

3 Punkte

- 1b** 1 *b*
2 *b*
3 *a*
4 *c*
5 *b*
6 *c*

3 Punkte

1c

- 1 *outdoors*
2 *young*
3 *at home*
4 *everything*

2 Punkte

- 1d** 1 *She wanted to be a film star.*
2 *She's happy with her life.*

4 Punkte

Reading

- 2a** a Acting classes 4
b Acting newspapers 6
c Play sports 3
d Reading 2
e Sharing information 5
f Your voice 1

6 Punkte

- 2b** 1 *a*
2 *c*

1 Punkt

- 2c** 1 *text*
2 *newspaper*
3 *sports*
4 *practise*

4 Punkte

Lösungen

Writing The Internet

3a For:

*The Internet is never boring.
You can learn lots of things.
You can make friends.
You can send e-mails quickly.*

8 Punkte

Against:

*People don't write letters.
People spend too much time online.
Some people copy things for their homework.
You can talk to the wrong people.*

3b 1 without

- 2 from
- 3 and
- 4 but
- 5 or
- 6 hours

3 Punkte

Wordpower

- 4a 1 What a surfer needs: *beach, surfboard, wave, wetsuit*
2 What a model needs: *clothes, make-up artist, photo shoot, photographer*
3 What an actor needs: *comedy, director, movie, role*

5 Punkte

4b

- 1 b
- 2 a
- 3 b
- 4 c
- 5 b

2,5 Punkte

4c

13,5 Punkte

(Lösungsvorschlag)

Katja, du hast eine Mail von Luke bekommen, dem Bruder von Jack. Er freut sich, dass du nächste Woche in LA sein wirst.
Er schreibt, *dass ihr Rollschuh laufen und surfen werdet. Er will dir viele Orte zeigen. Ihr werdet nach Venice Beach gehen. Dort ist es wirklich cool! Wenn wir ankommen, sollst du ihn anrufen. Seine Nummer ist 310 212 6742. Er wartet auf deinen Anruf. Er schickt liebe Grüße.*

Lösungen

Structures Past progressive

- a**
- 1 *were*
 - 2 *were*
 - 3 *was*
 - 4 *was*

2 Punkte

- b**
- 1 *buy*: My mother *was buying* souvenirs.
 - 2 *drive*: My father *was driving* along the freeway.
 - 3 *check*: My parents *were checking* our tickets.
 - 4 *jog*: I *was jogging* along the boardwalk.
 - 5 *scream*: My sister and I *were screaming* on the roller coaster.

5 Punkte

- c**
- 1 *were*
 - 2 *were*
 - 3 *was*
 - 4 *Was*
 - 5 *was*

5 Punkte

- 1 *wasn't*
- 2 *wasn't*
- 3 *wasn't*
- 4 *weren't*
- 5 *weren't*