



Standardisierte Klassenarbeit zu New Highlight 5 nach Unit 3

AUSTRALIA – A LAND DOWN UNDER

Hörverstehen:

More than a holiday - Track 6

Leseverständnis:

Read the page from Anna's diary

Read the four signs

Sprachschatz:

Sätze vervollständigen / beenden

Sprachstrukturen:

is oder are

was oder were

going to-future

Listening

Task 1a: Listening – More than a holiday (Track 6 – 1:55)

2 p.

Listen and match the people to the sentences. Finish the sentences with the right picture number.



_____ is worried about arriving late at the airport.

_____ is looking for work in Australia.

_____ can't wait to see Australia.

_____ has always lived in America.

Task 1b: Listening – More than a holiday (Track 6 – 1:55)

3 p.

Look at the sentences. Then listen again and tick (✓) the right phrase.

- | | | |
|--|--|--------------------------|
| 1 Bethany and her parents are going to ... | a) live in Australia. | <input type="checkbox"/> |
| | b) see if they can live in Australia. | <input type="checkbox"/> |
| | c) have job interviews in Australia. | <input type="checkbox"/> |
| 2 Bethany ... | a) doesn't want to see any Australian schools. | <input type="checkbox"/> |
| | b) is interested in Australian schools. | <input type="checkbox"/> |
| | c) goes to an Australian school. | <input type="checkbox"/> |
| 3 When they are in Sydney it will be ... | a) the Australian summer. | <input type="checkbox"/> |
| | b) the American summer. | <input type="checkbox"/> |
| | c) the Australian winter. | <input type="checkbox"/> |
| 4 Bethany's mom ... | a) only wants a house with a pool. | <input type="checkbox"/> |
| | b) doesn't want a pool. | <input type="checkbox"/> |
| | c) thinks a pool is a nice idea. | <input type="checkbox"/> |
| 5 Bethany is worried ... | a) about making friends. | <input type="checkbox"/> |
| | b) about her American friends. | <input type="checkbox"/> |
| | c) about the swimming pool. | <input type="checkbox"/> |
| 6 Bethany's grandma ... | a) has been to Australia. | <input type="checkbox"/> |
| | b) lives in Australia. | <input type="checkbox"/> |
| | c) is interested in moving to Australia. | <input type="checkbox"/> |

Task 1c: Listening – More than a holiday (Track 6 – 1:55)

8 p.

Listen again and finish the sentences with the right words.

- 1 The family have to go to the _____ soon.
- 2 The city they are going to visit is _____.
- 3 Bethany wants to see some Australian schools, go shopping and _____.
- 4 The family needs to know where they can _____.
- 5 Bethany wants to live in a house with a _____.
- 6 Bethany's _____ won't be in Australia but she can e-mail them.
- 7 Mom and dad have to _____ to Grandma about Australia.
- 8 In Australia people _____ on the left.

Reading 1

Dear Diary,

It's Anna here, after another day in Oz and another day with Graham, who is driving me mad¹. We've just got back from Uluru, a really special place. It isn't as near as I thought - it's 440 kilometres away from Alice Springs!

When we got there it was raining and Graham started complaining again. He said we were wasting too much time on our

Uluru visit. Then he complained that the rock was grey and not red. I told him that the rock changes colour with the weather and the time of day. Sometimes he is such an idiot.

I read about Uluru before we got there. I thought its name was Ayer's Rock and wanted to know why people now call it a different name. I found out that it now belongs to the Aboriginal people and that we should use their name for it. It's sacred land² for them. I was surprised to read that lots of animals and plants live there. Some plants can survive a fire! I hoped to see some bats and frogs or maybe even a kangaroo.

Of course, Graham wasn't interested in any of this. And when we arrived at Uluru, he wasn't interested in the signs next to it either. They ask visitors not to climb the rock and not to take photos of some parts because it is sacred land. They also explain that it is dangerous to climb the rock.

I told Graham all this, but he didn't listen. He wanted to see what it was like at the top. He asked me to take a photo of him. I wasn't happy about that. I didn't take any photos of him. And when he fell and hurt his foot I was really angry.

Now we have to stay in our hotel in Alice Springs and wait for the doctor. We've got tickets for a flight to Adelaide tomorrow, but I don't know if Graham can go. I'd really like to leave him here...

When we get back to Britain, I'm getting a new boyfriend!

Good night.



Name

Class test

Date:

Task 2a: Read the page from Anna's diary.

3 p.

Tick (✓) the right phrase.

- | | | |
|-----------------------------------|--|--------------------------|
| 1 Anna has just been to ... | a) Alice Springs | <input type="checkbox"/> |
| | b) Adelaide | <input type="checkbox"/> |
| | c) Uluru. | <input type="checkbox"/> |
| | d) Britain. | <input type="checkbox"/> |
| 2 Graham complained because ... | a) Uluru changes colour. | <input type="checkbox"/> |
| | b) Uluru looked grey. | <input type="checkbox"/> |
| | c) Uluru looked red. | <input type="checkbox"/> |
| | d) it was raining. | <input type="checkbox"/> |
| 3 Before their visit to Uluru ... | a) Anna read about it. | <input type="checkbox"/> |
| | b) Graham read about it. | <input type="checkbox"/> |
| | c) Anna got a book. | <input type="checkbox"/> |
| | d) Anna didn't find out about it. | <input type="checkbox"/> |
| 4 Anna was surprised because ... | a) not many animals live around Uluru. | <input type="checkbox"/> |
| | b) she saw a kangaroo. | <input type="checkbox"/> |
| | c) lots of animals live there. | <input type="checkbox"/> |
| | d) no animals live there. | <input type="checkbox"/> |
| 5 The signs explain that ... | a) Uluru is safe to climb. | <input type="checkbox"/> |
| | b) taking photos is dangerous. | <input type="checkbox"/> |
| | c) lots of visitors come every year. | <input type="checkbox"/> |
| | d) Uluru is sacred land. | <input type="checkbox"/> |
| 6 Graham wanted to ... | a) take a photo. | <input type="checkbox"/> |
| | b) climb Uluru. | <input type="checkbox"/> |
| | c) read the signs. | <input type="checkbox"/> |
| | d) listen to Anna. | <input type="checkbox"/> |

Task 2b: Read the page from Anna's diary.

5 p.

Finish the sentences with the words from the box

- 1 Anna is writing in her _____.
- 2 Uluru is _____ from Alice Springs.
- 3 Uluru is the _____ name for the rock.
- 4 Uluru is very _____ to the Aborigines because it is sacred land.
- 5 At Uluru you can see lots of _____.
- 6 Graham wasn't very _____ in visiting Uluru.
- 7 Visitors shouldn't _____ Uluru.
- 8 Anna wasn't _____ about taking a photo of Graham.
- 9 Now Graham needs to see a _____.
- 10 Anna would like to go to Adelaide _____ Graham.

READING 2

1	Passenger ticket	
Name:	James Williams	
From:	Sydney	
To:	Perth	
	Flight Number:	QT123
	Date:	17.05.09
	Time:	14:00
Price: AU\$470	Ticket no.:	462746384

2	Dreamclimb134
	<i>Climb the Sydney Harbour Bridge!</i>
	Climb to the top of Sydney's most famous attraction! At 134 metres you'll have fantastic views of the city.
	You'll never forget your experience and you'll feel fantastic! From AU\$189
	Call Matt on: 02 8235 7041

3	Help keep your beaches clean!
NO	cars litter glass fires or animals on the beach!
<i>It's your beach. Look after it!</i>	

4	Sunset Cinema
Film:	Madagascar: Escape 2 Africa
Film start:	7.00 p.m.
Date:	12.01.09
Adult price:	AU\$15
Screen 4	<i>No seat reservations</i>

Task 2c: Read the four texts.

4 p.

Are the sentences true (T) or false (F)? Tick (✓) the right answer.

Text 1

TRUE FALSE

- 1 James Williams wants to go to Perth.
- 2 His flight is in the morning.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Text 2

- 1 The Sydney Harbour Bridge is 134 metres above the water.
- 2 You can see the city from the top of the bridge.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Text 3

- 1 You mustn't drive your car on the beach.
- 2 You can look after your animals on the beach.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Text 4

- 1 The cinema ticket is for a child.
- 2 The cinema has more than three screens.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

WORDPOWER

Task 3a: Finish the sentences.

5 p.

Finish the sentences. Put the words in the right places.

- 1 cherries / fruit picker / orchard

Carolyn is a _____ in an _____.
She picks _____.

- 2 boarding pass / final call / flight

Oh no, it's the _____ for my _____
and I can't find my _____!

- 3 Aboriginal / allowed / government

The Australian _____ decided that many _____
children weren't _____ to stay with their families.

- 4 bush / outlaw / robbed

Ned Kelly was an Australian _____. He lived in the
_____ and _____ banks.

- 5 Aussie Rules / oval / violent

_____ football is played in an _____ field.
It's exciting and sometimes _____.

STRUCTURES

Task 4a: _____ 4 p.

Is it **is** or **are**? Finish the sentences.

- 1 The ball _____ kicked.
- 2 John _____ taken to school every day.
- 3 New clothes _____ often bought as presents.
- 4 Australian cities _____ visited by many tourists every year.

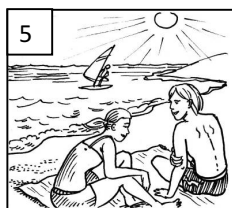
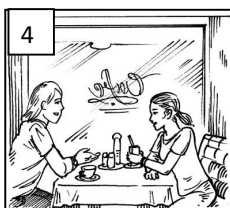
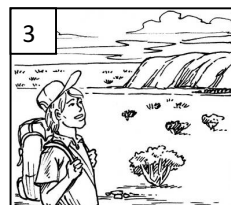
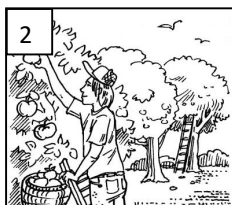
Is it **was** or **were**? Finish the sentences.

- 1 French _____ taught at my school.
- 2 Less presents _____ given at Christmas this year.
- 3 The books _____ put on the shelf.
- 4 The children _____ not allowed to stay with their families.

Task 4b: Going to-future. _____ 6 p.

What is Parker going to do when he leaves school? Match the words from the box to the pictures. Write full sentences. Use the **going to-future**.

get – job • go – Australia • have – lots of barbecues
lie – on beaches • meet – nice girl • visit – Uluru



- 1 He _____
- 2 He _____
- 3 He _____
- 4 He _____
- 5 They _____
- 6 They _____

Name

Class test

Date:

Ergebnisse

Notengrenzen

		erreicht	möglich
LISTENING			
	Task 1a:		2
	Task 1b:		3
	Task 1c:		8
READING			
	Task 2a:		3
	Task 2b:		5
	Task 2c:		4
WORDPOWER			
	Task 3a		5
STRUCTURES			
	Task 4a		4
	Task 4b		6
Σ			40

Note	%	ab ... Punkten
sehr gut	90	36
gut	75	30
befriedigend	60	24
ausreichend	45	18
mangelhaft	20	8

Note

Datum, Unterschrift Klassenlehrer

Unterschrift d. Erziehungsberechtigten

Results

Class test New Highlight 5 – Unit 3 Class: _____ Teacher: _____

LISTENING												
	Task 1a:	2										
	Task 1b:	3										
	Task 1c:	8										
READING												
	Task 2a:	3										
	Task 2b:	5										
	Task 2c:	4										
WORDPOWER												
	Task 3a:	5										
STRUCTURES												
	Task 4a:	4										
	Task 4b:	6										
	Σ:	40										
	Grade:											

Notengrenzen: sehr gut (90% - 36P) – gut (75% - 30P) – befriedigend (60% - 24P) – ausreichend (45 % - 18P) – mangelhaft (20% - 8P)

Lösungen

More than a holiday

- Mom** Bethany! Are you ready to go? We have to leave for the airport soon!
- Bethany** Yes, Mom. I'm so excited! I can't wait to see Australia!
- Mom** I know you are, sweetheart. I'm excited too. But you know that this isn't only a holiday in Sydney, don't you? We want to see if we can live there too.
- Dad** And I have some job interviews there, so I won't be with you and mom all the time.
- Bethany** I know, I know. But can we look at some schools there? I want to know what Australian schools are like! And I want to go shopping and surfing and...
- Mom** Of course we can. But remember that it will be very hot there, so we shouldn't try to do too much.
- Bethany** Wow – summer in February. I'll have a great suntan!
- Dad** Yes, but the sun is very strong in Australia, so we have to be careful.
- Mom** We have to look at some houses while we're there too. We need to know where we can live.
- Bethany** Can we have a house with a pool?
- Mom** I don't know, Bethany. A pool would be nice, though, wouldn't it?
- Bethany** Yes, a pool would be so cool. But my friends will be here. There's nobody in Australia I know.
- Mom** That's true. But you're good at making friends. And you can send e-mails to your friends here in America.
- Bethany** Will Grandma come to live in Australia too?
- Dad** Maybe. She likes the idea. We have to talk to her about that. Living in Australia will be hard for all of us at the start, but it would be even harder for Grandma – she's 70 and she has never left America.
- Bethany** Dad.
- Dad** Yes, Bethany?
- Bethany** Do they drive on the left or on the right in Australia?
- Dad** On the left.
- Bethany** But can you do that? You always drive on the right here.
- Mom** Well I hope he can! No, I'm not worried about Dad's driving. I'm worried about arriving late at the airport, so hurry up, guys!

Listening More than a holiday

- 1a** 4 [Mom] is worried about arriving late at the airport.
2 [Dad] is looking for work in Australia.
1 [Bethany] can't wait to see Australia.
3 [Grandma] has always lived in America.

2 Punkte

- 1b** 1 b
2 b
3 a
4 c
5 a
6 c

3 Punkte

Lösungen

- 1c**
- 1 *airport*
 - 2 *Sydney*
 - 3 *surfing*
 - 4 *live*
 - 5 *pool*
 - 6 *friends*
 - 7 *talk*
 - 8 *drive*

8 Punkte

Reading I

- 2a**
- 1 *c*
 - 2 *b*
 - 3 *a*
 - 4 *c*
 - 5 *d*
 - 6 *b*

3 Punkte

- 2b Hinweis:** Für leistungsstärkere Gruppen können die Inhalte des Auswahlkastens weggelassen werden. Die Aufgabenstellung sollte dann ggf. angepasst werden.

5 Punkte

- | | |
|---------------------|---------------------|
| 1 <i>diary</i> | 6 <i>interested</i> |
| 2 <i>far</i> | 7 <i>climb</i> |
| 3 <i>Aboriginal</i> | 8 <i>happy</i> |
| 4 <i>important</i> | 9 <i>doctor</i> |
| 5 <i>animals</i> | 10 <i>without</i> |

Reading II

- 2c Text 1**
- 1 *True*
 - 2 *False*

4 Punkte

- Text 2**
- 1 *True*
 - 2 *True*

- Text 3**
- 1 *True*
 - 2 *False*

- Text 4**
- 1 *False*
 - 2 *True*

Lösungen

Wordpower

- 3a**
- 1 Carolyn is a *fruit picker* in an *orchard*. She picks *cherries*.
 - 2 Oh no, it's the *final call* for my *flight* and I can't find my *boarding pass*!
 - 3 The Australian *government* decided that many *Aboriginal* children weren't *allowed* to stay with their families.
 - 4 Ned Kelly was an Australian *outlaw*. He lived in the *bush* and *robbed* banks.
 - 5 *Aussie Rules* football is played in an *oval* field. It's exciting and sometimes *violent*.

5 Punkte

Structures

- 4a**
- 1 *is*
 - 2 *is*
 - 3 *are*
 - 4 *are*

2 Punkte

- 4b**
- 1 *was*
 - 2 *were*
 - 3 *were*
 - 4 *were*

2 Punkte

4c Going to-future

Hinweis: Diese Aufgabe behandelt Strukturen aus dem Extra-Practice-Teil der Unit.
Für leistungsstärkere Gruppen können die Inhalte des Auswahlkastens weggelassen werden. Die Aufgabenstellung sollte dann ggf. angepasst werden.

- 1 He *is going to go to Australia*.
- 2 He *is going to get a job*.
- 3 He *is going to visit Uluru*.
- 4 He *is going to meet a nice girl*.
- 5 They *are going to lie on beaches*.
- 6 They *are going to have lots of barbecues*.

6 Punkte